

There were: 61 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	51	84%	4.9	16	22	8	4	0	1	0	
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Percentage of classes attended	51	84%	75.4	7	8	4	7	6	18	1	
3	Percentage of homework completed	51	84%	95	0	0	0	0	4	47	0	
					Extremely	Prepared	Neither	Somewhat	Unprepared	N/A		
5	Student preparedness to take subject	51	84%	3.5	6	19	17	3	4	2		
					Except- ional	Great Deal	Modest	Little	Nothing	N/A		
6	Amount learned in course	51	84%	3.8	10	20	19	1	0	1		
					Except- ional	V Good	Good	Fair	Poor	N/A		
7	Assignments measured knowledge	51	84%	3.9	13	21	14	1	1	1		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
8	Overall course effectiveness	51	84%	4.2	18	24	7	1	0	1		
					Except- ional	V Good	Good	Fair	Poor	N/A		
11	Instructor Clarity (Liu)	51	84%	4	17	17	13	2	1	1		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
12	Instructor: Communicated how to succeed (Liu)	51	84%	4.6	29	17	4	0	0	1		
					Except- ional	V Good	Good	Fair	Poor	N/A		
13	Instructor: Respect for students (Liu)	51	84%	4.6	29	18	3	0	0	1		
					Extremely	Very	Moder- ately	Slightly	Detached	N/A		
14	Instructor: Enthusiasm (Liu)	51	84%	4.7	30	13	6	1	0	1		
					More Eager	Interested	No Change	Less	Ruined	N/A		

15	Instructor: Stimulates interest (Liu)	51	84%	3.9	14	18	15	2	0	2		
					V Access	Access- ible	Neither	Somewhat	Hard to Find	N/A		
16	Instructor: Availability (Liu)	51	84%	4.5	24	19	3	0	0	5		
					Extremely	Very	Moder- ately	Slightly	Not	N/A		
17	Instructor: Feedback helpfulness (Liu)	51	84%	4.1	19	11	10	4	2	5		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
18	Instructor: Inclusive (Liu)	51	84%	4.9	40	8	1	0	0	2		
19	Instructor: Overall effectiveness (Liu)	51	84%	4.4	22	21	6	1	0	1		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	56	92%		2	1	1	9	17	9	8	9
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	56	92%		1	33	21	1	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2100) The effort for the course was appropriate, however the effort for the extra credit is overly expected.
	(ECON 2100) Probably less than it could and should have been
	(ECON 2100) Appropriate
	(ECON 2100) i did all the work
	(ECON 2100) It was what I expected
	(ECON 2100) Appropriate
	(ECON 2100) I put in a solid effort
	(ECON 2100) Yep, it took exactly as much work as I expected, which I feel was the right amount for this course.
	(ECON 2100) fine
	(ECON 2100) Was a little more effort than expected, only bc the exams were slightly more complex than imaged
	(ECON 2100) The amount of effort required for this course was appropriate and expected.
	(ECON 2100) it was about as much effort as i expected

(ECON 2100) Expended effort was appropriate for this course.
(ECON 2100) The effort for this course was expected to a certain amount, but there was a lot of time spent mainly doing homework.
(ECON 2100) Good
(ECON 2100) The content wasnt too bad so I mostly studied outside of lectures.
(ECON 2100) Every sunday, I would read the textbook of the lessons that we went over that week for the homework.
(ECON 2100) Appropriate for the material
(ECON 2100) N/A
(ECON 2100) yes the amount of effort was expected
(ECON 2100) very easy
(ECON 2100) I think that the expected effort was appropriate for the course.
(ECON 2100) Relatively little effort
(ECON 2100) This was a very well balanced class between the homework and exam topics
(ECON 2100) Great amount of effort
(ECON 2100) a good amount of effort used to complete hw assignments
(ECON 2100) The effort I expected for this class was actually less than what I actually had to put it in, but then again I didnt know much about economics and being an engineer I just saw it as a non-stem class and it actually proved to be similar difficulty as a stem class.
(ECON 2100) The amount of work was about what was expected. There were some parts of the course that took additional time to review because of some confusing concepts.
(ECON 2100) Good amount of effort for the course.
(ECON 2100) I put in a lot of effort and did everything good.
(ECON 2100) The class was relatively straightforward.
(ECON 2100) The expected and expended effort was appropriate for this course.
(ECON 2100) I felt like the amount of work was fair and was not too difficult. Overall it was well balanced.
(ECON 2100) amazing course
Question: Course best aspect
(ECON 2100) Online tests
(ECON 2100) The powerpoints were helpful and the book was a good resource.
(ECON 2100) HW
(ECON 2100) The use of graphs during lectures and review sessions was helpful, and I enjoyed hearing from Princeton about the Fed. I felt that the homework assignments did help prepare me for the tests.
(ECON 2100) I enjoyed the Podcasts & the moblabs.
(ECON 2100) the fact that the lecture was accessible on zoom

(ECON 2100) Posted slides, non-mandatory attendance, but also a passionate professor with, deep understanding of the material, a great ability to transfer that understanding to students, and the ability to provide relevant connections to daily life, which is a rare combination.
(ECON 2100) The participation assignments such as the memes
(ECON 2100) recorded and streamed lectures, clear and detailed slides
(ECON 2100) The participation points system was flexible and interesting!
(ECON 2100) The assignments were very concise and effective
(ECON 2100) I thought the HW was helpful
(ECON 2100) macmillan learning was a good tool, lectures were good after examples were added and such
(ECON 2100) I thought that the homework assignments were the best features of this course
(ECON 2100) I liked how the course was set up the same each week and was organized in canvas well.
(ECON 2100) Lectures were helpful especially being able to read over the slides on your own time.
(ECON 2100) Activities
(ECON 2100) I really liked the assignments given, like the podcasts and moblabs were really great and engaging.
(ECON 2100) Consistent schedules
(ECON 2100) I think that the homework assignments were very helpful. I think that the quizzes were sometimes too hard or too specific, but the LearningCurves were very accurate comprehensive questions regarding the reading.
(ECON 2100) The lecture slides was very easy to understand.
(ECON 2100) The online homework definitely refined the understanding of the lectures. It had good structure and covered most topics quite thoroughly.
(ECON 2100) I enjoyed listening to the podcasts
(ECON 2100) Homework was the best way of learning and testing my knowledge
(ECON 2100) online tests
(ECON 2100) homework problems and completion homework problems
(ECON 2100) I think that the amount of type of homework that we had was good because doing this we were able to improve our grade.
(ECON 2100) I feel like the podcast assignments, while a bit long, were useful in relating what we learned in class to real world scenarios.
(ECON 2100) I liked the moblab and the participation points in the class. It was very interactive.
(ECON 2100) Lectures and homework are great for learning and reinforcing concepts.
(ECON 2100) The best features were the slides and the homework assignments.
(ECON 2100) uploaded all slides
(ECON 2100) Activities
(ECON 2100) N/A
(ECON 2100) connecting information with today's society

(ECON 2100) Each homework had a system where it gives the answer after completing a question incorrectly or correctly. This allowed student to see an explanation which was very helpful. Class lectures and notes were posted on Canvas, which was very helpful when studying or when you miss a lecture. Not many other professors offer this, so this is something students appreciate.

Question: Course improvements

(ECON 2100) Not going through so much material

(ECON 2100) I think more example problems for calculation questions would be best to help people understand the math behind the econ.

(ECON 2100) Less HW

(ECON 2100) I didnt like the participation grading system. The all-or-nothing approach was frustrating to me, and I think it would have been nice to have an intermediate option (full credit for 10 points, +1 for 16 points, and +2 for all 22 points).

(ECON 2100) n/a

(ECON 2100) no podcast quizzes

(ECON 2100) Recorded lectures would be nice, but not necessary - I found that the posted slides were enough for me.

(ECON 2100) Im not sure

(ECON 2100) moblab games did nothing for me. i dont think we should have to buy the online course to do homework. its not that useful.

(ECON 2100) The slides did not seem to fully prepare me for the Homeworks, and lectures were a bit slow

(ECON 2100) More real-world applications

(ECON 2100) The mob lab games were the most useless thing ever.

(ECON 2100) n/a

(ECON 2100) I think that encouraging more people to show up to class could improve it

(ECON 2100) Class attendance was dropping throughout the semester, it would be better if there was more interactive activities in class.

(ECON 2100) Na

(ECON 2100) I would have more required in person to boost class attendance.

(ECON 2100) More notes for preparation

(ECON 2100) I think the final should be optional.

(ECON 2100) If the course was recorded.

(ECON 2100) The podcast quizzes didnt seem to be as helpful compared to the length of them. While serving as a connection between the course material and real-world application, I feel that they couldve been much shorter to accomplish the same goal.

(ECON 2100) none

(ECON 2100) Nothing I can think of right now

(ECON 2100) not sure

(ECON 2100) more examples in class and greater focus on graphs for understanding

(ECON 2100) This course could be improved by having group projects so we are able to meet and interact with other students in the class.

	(ECON 2100) I feel like the textbook learning assignments were a waste of time. The homework was more useful.
	(ECON 2100) Provide more engagement/incentive to attend lectures
	(ECON 2100) More opportunities to bring up the exam grade would be nice.
	(ECON 2100) The reason why my attendance was so low was because I noticed that some classes were just straight slides. I think that if the instructor provided more insight on what was on the slides, more information, it would provide more incentive to go to class than just stay at home and takes notes on the slide on your own time.
	(ECON 2100) N/A
	(ECON 2100) dont just read off slides
	(ECON 2100) N/A
	(ECON 2100) This course can be improved by having more examples in class to explain concepts.
	(ECON 2100) more interesting subjects.
	Question: Instructor greatest strength
Liu	(ECON 2100) Young and understanding of the student mindset
Liu	(ECON 2100) The instructor was available for questions.
Liu	(ECON 2100) Response times to students and gearing towards them
Liu	(ECON 2100) I really liked Jancys positive attitude. I really liked the use of graphs in the explanations, especially in the review sessions. I also really liked when she asked questions to the class, whether it was a practice test question in the lectures or a question about what we thought about a given topic or what we thought the effect of something would be.
Liu	(ECON 2100) Willingness to help the students
Liu	(ECON 2100) shes chill
Liu	(ECON 2100) The level of enthusiasm
Liu	(ECON 2100) Passionate and effectively able to communicate both the enthusiasm for the content and the content itself.
Liu	(ECON 2100) interest in subject
Liu	(ECON 2100) Very enthusiastic and personable!
Liu	(ECON 2100) She was very knowledgeable about the subject
Liu	(ECON 2100) passionate and extremely knowledgeable
Liu	(ECON 2100) ability to adapt to our critiques when given, gives applicable examples from real life to help understanding of concepts
Liu	(ECON 2100) She was very good at effectively explaining abstract concepts
Liu	(ECON 2100) The greatest strength of this instructor was clarity and the set up of the course.
Liu	(ECON 2100) Being able to articulate and communicate well in explaining hard terms and simplifying them.
Liu	(ECON 2100) Concise
Liu	(ECON 2100) She was passionate and clearly cared about the students and the subject.

Liu	(ECON 2100) Understanding that different students had different levels of interest in the class
Liu	(ECON 2100) I think she did a great job in the powerpoints and did well to outline what the main points of the lesson were effectively.
Liu	(ECON 2100) The instructor had great communication.
Liu	(ECON 2100) The instructor was very responsive and engaging with questions both inside and outside the classroom. She did a great job encouraging student feedback.
Liu	(ECON 2100) She was very easy to reach out to, and communicated the lesson topics very well
Liu	(ECON 2100) Very excited everyday teaching the class
Liu	(ECON 2100) not sure
Liu	(ECON 2100) The instructor was always able to answer a question that other students had and explain it well.
Liu	(ECON 2100) Although she is a good lecturer, one strength in particular I noticed is that she is very good with technology. Unlike a lot of other professors.
Liu	(ECON 2100) Availability to help and clarity/structure of the notes and lectures
Liu	(ECON 2100) She was very passionate about her lectures.
Liu	(ECON 2100) Very friendly and amicable. Makes the class fun and engaging.
Liu	(ECON 2100) The way the information for the class was already prepped out. The slides that were created beforehand were of very high level.
Liu	(ECON 2100) great communication
Liu	(ECON 2100) n/a
Liu	(ECON 2100) N/A
Liu	(ECON 2100) helpful and understanding
Liu	(ECON 2100) She was available to every students and helps with understanding concepts in class.
	Question: Instructor improvements
Liu	(ECON 2100) Not going so fast in some lectures
Liu	(ECON 2100) Working through some related questions in class rather than just going over material could be super helpful. Also maybe providing a vocabulary list.
Liu	(ECON 2100) N/A
Liu	(ECON 2100) The some of the macro topics were really unclear. I liked hearing from Princeton about the Fed, but I feel like we missed out on a clear understanding of the basics for that section. Here are some specific topics that I found the hardest to understand: - How the fed raises and lowers interest rates (I know the four methods, but I dont understand the effects of each one in terms of increasing or decreasing the money supply) - The effects of changes in international trade, especially on a graph. (Homework 5 was really hard) I think spending more time on topics like this, especially on the effects of policy changes, would be really helpful.
Liu	(ECON 2100) n/a
Liu	(ECON 2100) no podcast quizzes
Liu	(ECON 2100) Speak louder
Liu	(ECON 2100) N/A

Liu	(ECON 2100) we should discuss more about how capitalism is cringe and fail
Liu	(ECON 2100) faster lectures
Liu	(ECON 2100) Less reading off slides
Liu	(ECON 2100) speak a little more clearly
Liu	(ECON 2100) not sure, nothing stuck out to me as problematic
Liu	(ECON 2100) Less reading off of a slide, and more just engaged teaching
Liu	(ECON 2100) More interaction with the class as a whole.
Liu	(ECON 2100) Knowing which questions to ask, she asks a lot of questions and im too scared to answer, but if the questions were stupider I think I would raise my hand more.
Liu	(ECON 2100) Better notes to prepare for exams
Liu	(ECON 2100) I think that some practice problems should maybe be reviewed in class to get us more accustomed to questions that could be asked on tests.
Liu	(ECON 2100) N/A
Liu	(ECON 2100) N/A
Liu	(ECON 2100) none
Liu	(ECON 2100) Sometimes struggled fully explaining some concepts.
Liu	(ECON 2100) very difficult to understand, made lecture not worthwhile to attend
Liu	(ECON 2100) slowing down
Liu	(ECON 2100) I do not think that much more is required for instruction to be improved.
Liu	(ECON 2100) Maybe make the lectures more interactive, less reading straight off slides.
Liu	(ECON 2100) Provide more engagement and incentive to attend lectures.
Liu	(ECON 2100) Maybe more practice on the types of questions we can find on the exam would help.
Liu	(ECON 2100) Its funny because the strength was the slides but to be improved I would say to go more off the slides.
Liu	(ECON 2100) N/A
Liu	(ECON 2100) n/a
Liu	(ECON 2100) N/A
Liu	(ECON 2100) she is amazing