

There were: 17 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours Per Week	16	94%	8.3	2	3	4	3	3	1	0	
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	16	94%	95	0	0	0	0	0	16	0	
3	Student: Percent homework completion	16	94%	95	0	0	0	0	0	16	0	
					5 Extremely	4 Prepared	3 Neither	2 Somewhat	1 Unprepared	N/A		
5	Course: How prepared to take subject	16	94%	3.8	2	9	3	2	0	0		
					5 Exceptional	4 Great Deal	3 Modest	2 Little	1 Nothing	N/A		
6	Course: Amount learned	16	94%	4	5	6	5	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
7	Course: Assignments measured knowledge	16	94%	4.1	5	7	3	1	0	0		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
8	Course: Overall effectiveness	16	94%	4.5	8	7	1	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
11	Instructor Clarity	16	94%	4.1	4	9	3	0	0	0		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
12	Instructor: Communicated how to succeed	16	94%	4.8	11	5	0	0	0	0		
					5 Exceptional	4 V Good	3 Good	2 Fair	1 Poor	N/A		
13	Instructor: Respect for students	16	94%	4.9	13	3	0	0	0	0		
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Detached	N/A		
14	Instructor: Enthusiasm	16	94%	4.3	6	9	1	0	0	0		
					5 More Eager	4 Interested	3 No Change	2 Less	1 Ruined	N/A		
15	Instructor: Stimulates interest	16	94%	3.9	4	7	5	0	0	0		
					5 V Accessible	4 Accessible	3 Neither	2 Somewhat	1 Hard To Find	N/A		

16	Instructor: Availability	16	94%	4.4	7	8	0	0	0	1		
					5 Extremely	4 Very	3 Moderately	2 Slightly	1 Not Helpful	N/A		
17	Instructor: Feedback helpfulness	16	94%	4.2	5	7	2	0	0	2		
					5 St Agree	4 Agree	3 Neither	2 Disagree	1 Str Disagree	N/A		
18	Instructor: Inclusive	16	94%	4.9	14	2	0	0	0	0		
19	Instructor: Overall effectiveness	16	94%	4.6	9	7	0	0	0	0		
					Mid - 300	301- 6 Am	601- 9 Am	901- Noon	1201- 3 Pm	301- 6 Pm	601- 9 Pm	901- Mid
103	Time of day evaluation completed	16	94%		1	1	0	1	7	2	2	2
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	16	94%		16	0	0	0	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2100) Expended effort was appropriate.
	(ECON 2100) Expected and expended effort was appropriate for the course
	(ECON 2100) The effort for this course was manageable. Aside from attending lectures, if you looked over your notes, and did all the homework, the class was fine.
	(ECON 2100) The effort level required was expected.
	(ECON 2100) Effort was expected in order to succeed in this class.
	(ECON 2100) The workload was ideal and good grades were very feasible if enough effort was put in.
	(ECON 2100) While the quantity of assignments was numerous, the expected effort was comfortable.
	(ECON 2100) I think that as long as you put in the effort on the homeworks and learning curves in addition to taking notes in class, the class was fairly straightforward. I felt that I did just that, and the class was enjoyable as a result.
	(ECON 2100) This course required an appropriate amount of effort for the given material. Studying and class participation was necessary for success.
	(ECON 2100) I worked very hard in this course. The expected and expended effort was appropriate for a summer course.
	(ECON 2100) The amount of effort I put into this class was what I expected it to be.
	(ECON 2100) Teacher put in effort. Clearly passionate about the subject and led fun, relaxing lectures
	(ECON 2100) An appropriate amount of effort. Demanding, but not outrageous.
	(ECON 2100) I gave appropriate effort and was met with adequate help
	Question: Course best aspect

	(ECON 2100) lectures
	(ECON 2100) The hybrid classroom setup made a lot of stuff simple to understand. Less lecture time, yet still covered all of the content.
	(ECON 2100) The instructor made usage of economic games to give us easier comparisons and understanding of the content.
	(ECON 2100) The best feature of the course was homework. They really reflected the exams.
	(ECON 2100) the lectures were good and the moblab games were entertaining.
	(ECON 2100) The lectures were the best feature of the class because they offered a more application-based approach to the material we were learning. Jancy was able to teach important concepts in real-world terms, which made the course more entertaining and effective. Also, I loved the podcast quizzes!
	(ECON 2100) The podcasts chosen for assignments were enjoyable and quality.
	(ECON 2100) I thought that the homework was the best feature, as it was challenging enough and helped prepare you for the exam.
	(ECON 2100) I really liked the learning curve practice problems. I felt like they prepared me well for the homework quizzes and exams.
	(ECON 2100) Participation assignments (through MobLab and Communicating Economics assignments) were fun and helpful to understand topics. LearningCurve assignments were also a great feature.
	(ECON 2100) I enjoyed doing the modlab games, as they gave us the opportunity to take what we are learning and apply it more to everyday life.
	(ECON 2100) The learning curve assignments were good practice. The podcast quizzes were also interesting and it was good to apply concepts learned in class to real life scenarios.
	(ECON 2100) Assignments helped me practice the concepts we learned in class.
	(ECON 2100) The midterms were very low stress and I didnt have to take the final if I was okay with my grade from the first two midterms
	(ECON 2100) I really enjoyed the Moblab games and the interactive lectures paired with the discussions
	Question: Course improvements
	(ECON 2100) No suggestions
	(ECON 2100) Potentially make the lectures a little more interactive. The games were fun, but sometimes the lectures felt like they dragged on. This is difficult to avoid at times though.
	(ECON 2100) no moblab, good principle of the game but it gets repetitive, i still rate moblab 7/10 but not my favorite
	(ECON 2100) Eliminating some of the MobLab games because they often lacked any real purpose in the instruction of material. I did not feel as though they helped me grasp the information any better than a normal lecture would.
	(ECON 2100) more interactive lectures
	(ECON 2100) Less-rushed lectures. Many topics were not covered in class and had to be read outside of class hours. I would have preferred four in-class sessions per week as opposed to two in-class and two virtual, since information got crammed in a bit too quickly during the in-class times. Homework assignments were a bit difficult to complete on Fridays..however, they were definitely helpful in preparing for exams.
	(ECON 2100) If the content went a little slower, I would have more time to practice the concepts before the exams (but it just moved fast because of the summer semester).
	(ECON 2100) I think it was good and I dont know what I couldve improved

	(ECON 2100) A bit more effort could go into trying to make the course more interesting. A lot of it is just rote memorization of facts and formulae, which seems strange for a social science.
	(ECON 2100) Lectures to me were kind of boring, but I believe that is probably just because the material is not interesting to me
	(ECON 2100) Different lecture styles.
	(ECON 2100) More interactive lectures.
	(ECON 2100) I wish that there was more application of what we are learning in the lectures, as it was a lot of theory and not a lot of application.
	(ECON 2100) Maybe give a little time in between each slide for comprehension.
	Question: Instructor greatest strength
Liu	(ECON 2100) Flexibility and knowledge
Liu	(ECON 2100) The passion of Professor Liu was the biggest strength of the class, as her interest made me more interested.
Liu	(ECON 2100) She was very laid back and understanding
Liu	(ECON 2100) Passion for economics.
Liu	(ECON 2100) She was very good at providing examples and explaining concepts
Liu	(ECON 2100) They recognized that the lectures alone wouldnt be very interesting, so they worked to include other media to add some variety.
Liu	(ECON 2100) The professor was very responsive to questions, both online and in-person. She also provided multiple outside sources for help in case her answers were not understood.
Liu	(ECON 2100) The instructor was very interested in the course!
Liu	(ECON 2100) availability
Liu	(ECON 2100) She was very nice and gave many examples to communicate concepts.
Liu	(ECON 2100) Jancy truly cared about what she was teaching, and she highlighted the real-world applications of each economic concept discussed in the course. Also, she ensured that all students had a solid understanding on the material prior to moving on. She was an incredible teacher!
Liu	(ECON 2100) extremely knowledgeable in field
Liu	(ECON 2100) Very enthusiastic about the content and was constantly providing real world comparisons to allow us to have better understandings of what we were learning and how they applied to real situations.
Liu	(ECON 2100) Her energy made the lectures a lot more easy to pay attention to.
Liu	(ECON 2100) Explaining concepts in depth and helping us understand specific topics
	Question: Instructor improvements
Liu	(ECON 2100) As stated above, just add more application to the lectures.
Liu	(ECON 2100) Lectures are a bit long. They could be broken up with more questions to make sure students understand the content.
Liu	(ECON 2100) Different lecture styles.
Liu	(ECON 2100) A lot of lectures could be very tedious because it was just talking. I think if slides/the lecture was more interactive with everyone it would have been better

Liu	(ECON 2100) Practice.
Liu	(ECON 2100) There could be more videos, as they helped to extend the information we learned beyond the classroom
Liu	(ECON 2100) It was great! I cant think of any improvements.
Liu	(ECON 2100) Slower lectures and touching on ALL key terms on tests in class would be very beneficial.
Liu	(ECON 2100) Sometimes, I felt like certain concepts were over explained.
Liu	(ECON 2100) more interactive lectures and more class participation
Liu	(ECON 2100) Eliminate some of the MobLab games.
Liu	(ECON 2100) seemed good to me
Liu	(ECON 2100) Some more breaks implemented in the lecture. This may be just because of the summer lecture load, but still focus over the length of the class can be difficult.
Liu	(ECON 2100) No suggestions
Liu	(ECON 2100) Maybe make more interactive parts of the class where we could physically play games related to economics.